Lesson Plan Mrs Moffett

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| Subject | Topic | Class | Date |
| Forest School | Literacy | P7 |  |

Baseline knowledge

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| The children have weekly Forest School lessons.  The children have been learning story starters and ways to improve said in stories among other forms of writing. |

Learning Intentions Success Criteria

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| * To work as part of a team * To create a story using characters * To retell the story to a peer group | * All group members take part * Create a Character * To listen to a story telling |

Resources

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| iPad  Whistle  Thumbs up / Down pictures  Boundary Markers | Folded card for characters  iPads for pupils |

Lesson Introduction

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| Watch the story of the couch potato <https://www.youtube.com/watch?v=rpn-n5FUTm4>  Getting outside – Forest school ethos.  Set out the task, creating a story with our character - asking what a good story has – beginning, middle & end. |

Teaching Content

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| Before leaving the classroom, the children will create a character on their card.  Naming the character and recording this on the back of their card.  Recap the Forest School rules. |

Learning Task (Including Differentiation)

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| Explain that each person will find 2 others with the same colour dot on their card.  All characters should be used, and all teammates should take part.  Each team can use an area of the garden and collect props as required.  Explain that they will record their stories on an iPad to play back to another group.  Explain the children will have a set time to plan, practice, perform and record. |

Lesson Conclusion

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| The children will show their story to another group, they will have the choice to do this live or on the recording. |

Lesson Evaluation

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Future Planning

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