Nature cards



**NIFSA Lesson Plan Template**

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| **Planning** | |
| **Location** | Greenwood Primary School Garden |
| **Date** | 27/05/25 |
| **Class** | P2C |
| **Classroom Management** | Whole class in the garden at one time with designated area for small group work.  Class teacher, classroom assistant and one 1:1 assistant |
| **Connected Learning/Prior Knowledge** | e.g. prior knowledge about camouflage needed  The children have prior experience of using the saw to create the bubble wand.  The children have knowledge of soft wood such as elder. |
| **Health and Safety** | ensure all children are dressed appropriately  using saw (1:1) observation |
| **Learning Intention** | Children will use natural resources to create card for someone.  Children will be able to work together if they need to collect resources |
| **Success Criteria** | Children will create cards for someone. |
| **Resources** | Card, glue, natural materials |
| **Differentiation/Target Groups** | Be aware of children who struggle with fine and gross motor skills and offer close support and guidance. |
| **Other** |  |

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| **Lesson Content** | |
| On Arrival | * Standing in a circle we will recap on the rules of Forest School (1 whistle freeze tree pose, 2 whistle return to leader, have fun) * Short game using leaf boundary flags to set up garden limits- * Everyone is it game within boundary * Whistle to return to leader- if ground is wet, chn can bring a crate to sit on and create circle, otherwise on ground. |
| Activity explained | * Talk through ways that we can show care for others. Explain to the children that there is an option today to make something to take away for someone they care about. We have cards with a butterfly outline- the children can collect natural materials in order to make symmetrical patterns on the butterfly. * Other activities on rotation from previous week: - opportunities for den building following on from last week - using crates to create a winged thing - small group with ca looking at pond - trim trail obstacle course * Begin session allowing children to move between activities. |
| Finishing | * Whistle for children to return to the group. * Bring children together in a circle to recap what was covered during the session, show the children a happy/sad face picture and take feedback of the activities. What did they like? What could improve it? |

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| **Evaluation/Review** | |
| How did the group session go? | The session went well today- children were very engaged and enthusiastic throughout the session. It is lovely to see children revisiting prior experiences once again when given the freedom. Some children wanted to build dens following our previous challenge and they were keen to enhance their prior attempts.  The card making was very popular with the girls as they did not require any encouragement to start. Once some of the boys were invited to it they were more inclined to have a go and actually enjoyed it!  I am glad that I took tarpaulins out for the children to sit at as the picnic table spaces are limited. |
| Focus on individual pupils | e.g. Pupil A worked very well as part of a team  E was very thorough in creating a beautiful image of a butterfly- she chose leaves that would fit the length of the body while also thinking about how to make the wings symmetrical. |
| What would you change for next time? | Have more iPads available for the children to take independent photos of their creations outside my focus group. |





