

**NIFSA Lesson Plan Template**

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| **Planning** | |
| **Location** | **School field (outdoor classroom area)** |
| **Date** | **1.9.25** |
| **Class** | **Primary 7** |
| **Classroom Management** | Teacher  SEN assistant |
| **Connected Learning/Prior Knowledge** | First session of the year |
| **Health and Safety** | Site and activities fully risk-assessed. All adults briefed on safety and children briefed on behaviour expectations |
| **Emergency equipment** | First Aid kit |

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| **Lesson Content** | |
| **On Arrival** | Welcome everyone- safety brief  1 whistle to freeze, 2 whistles to move on  Icebreaker game: Nature names  Make a circle: Ask each child to think of something from nature that starts with the first letter of their first name (for example, “B” for "Bumblebee," "S" for "Stone," "M" for "Moss"). They will introduce themselves and say their nature name out loud to the group. |
| **Activity explained** |  Create a list of things for the children to find around the field and bushes. Some ideas could be:   * A leaf with a unique shape or color. * Something soft, like moss or a feather. * A twig shaped like the letter “Y” or a triangle. * A rock that looks different from the others.   Divide the children into small groups (about 4-5 per group) and give them 7-10 minutes to search for as many items as they can. Each group should either take photos or collect safe, natural items (without disturbing the environment).   **Tip:** Be sure to remind the students to only collect things that have fallen or are naturally part of the environment, and avoid disturbing any plants or animals. |
| **Finishing** | Ask the children to find natural materials around the field and bushes to create a small piece of art. This could be something like a small pattern made from leaves, stones, and twigs or a picture formed with grass and flowers.  You could also encourage them to build a tiny "nature sculpture" from materials like sticks, leaves, or stones they find on the ground. |

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| **Evaluation/Review** | |
| **How did the group session go?** |  |
| **Focus on individual pupils** |  |
| **What would you change for next time?** |  |