



Northern Ireland Forest School Association

**NIFSA Lesson Plan - Bees**

**14 May 2025**

<b>Planning</b>	
<b>Location</b>	Secret Garden
<b>Date</b>	14/05/25
<b>Class</b>	Preschoolers - Kilmood
<b>Classroom Management</b>	Whole class introduction at welcome time, then split group work with additional adults which will be spread around the outdoor classroom area.
<b>Connected Learning/Prior Knowledge</b>	Forest school rules and how we operate a session. Reminder about boundary signs.  Learning about bees and what they need. We decided to make resources for the bees to drink from as it was particularly warm.
<b>Health and Safety</b>	Risk Assessment carried out & Daily Checks. Clothing, depending on weather. Reminder sent out to put on suncream. Taking care when collecting sticks, leaves, stones. Wash hands thoroughly after session.
<b>Learning Intention</b>	Class will have more knowledge regarding bees and how we can help them.
<b>Success Criteria</b>	Children will be able to demonstrate their knowledge/what they have learnt at the end of the session. Children will be able to collect sticks, stones and natural materials to create a drinker.
<b>Resources</b>	Natural wood resources, containers, water in a watering can. Need Whistle, rucksack, boundary flags.
<b>Differentiation/Target Groups</b>	All inclusive – activities will be adapted to allow accessibility by all. 1 of the children will have 1:1 adult - divide groups equally so all groups have assistance of an adult.
<b>Other</b>	

### Lesson Content

<b>On Arrival</b>	<p>Children will be reminded of the rules of Forest School. One whistle – freeze like a tree; two whistles come back to me. The boundary flags will be placed.</p> <ol style="list-style-type: none"> <li>1. Using a raised table to make the bee drinkers so everyone can access them.</li> <li>2. Gather all resources needed. Already discussed through stories and welcome time.</li> </ol>
<b>Activity explained</b>	<ol style="list-style-type: none"> <li>1. Split children into groups and explain what they are looking for. Give children time to explore the area and gather resources. Have 2 distinct areas with tarpaulin laid out for the children to bring their finds back.</li> </ol>
<b>Finishing</b>	Bring children together to talk about what they have made. Remember the importance of clearing up and leave no trace.

### Evaluation/Review

<b>How did the group session go?</b>	This linked really well with our bee theme. We heard how bees help us through pollination so it was nice to make something to help the bees. We put the children into two different groups so that they would be more focused when creating and listening which worked well.
<b>Focus on individual pupils</b>	One child found it hard to stay in one place for any length of time but another adult kept them busy by helping them to source more resources. They did miss some of the verbal information but the other adult explained things as when appropriate whilst they collected resources.
<b>What would you change for next time?</b>	Perhaps smaller individual jugs for pouring water rather than having an adult with a large watering can to help pour.

