

**NIFSA Lesson Plan Template**

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| **Planning** | |
| **Location** | **School field (outdoor classroom area)** |
| **Date** | **23/6/25** |
| **Class** | **Nursery** |
| **Classroom Management** | 4 Staff members present |
| **Connected Learning/Prior Knowledge** | We have completed a topic of “In the Garden” and have learned about various insects |
| **Health and Safety** | Boundaries clearly marked- adult:child ratio |
| **Emergency equipment** | First Aid Kit |

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| **Lesson Content** | |
| **On Arrival** | Welcome everyone- safety brief  1 whistle to freeze, 2 whistles to move on |
| **Activity explained** | **0 – 5 min | Welcome & Safety Circle**   * Gather children in a circle. * Welcome song or greeting (e.g. "Hello Trees, Hello Sky"). * Brief safety rules using visuals (boundaries, walking feet, gentle hands, stay with an adult). * Introduce the theme: **Minibeast Safari!**   + “Today we are going to go hunting for tiny creatures – like worms, beetles, and snails. We’ll be kind to them and look closely using magnifying glasses.”   **5 – 15 min | Group Activity: Story & Movement Warm-up**  **Story Time: “Superworm” by Julia Donaldson** (or similar)   * Read outdoors with props (toy worm, bug puppets). * Encourage active participation (wiggle like a worm, flap like a butterfly).   **15 – 30 min | Minibeast hunt**  **Children are in groups with magnifying glasses/cups**  **1. Minibeast Hunt (Core Station)**   * Use magnifying glasses and bug pots. * Look under logs, leaves, stones. * Use a simple “minibeast checklist” with pictures. * Emphasize being gentle and returning creatures safely.   **30-40 min | End of session**  **Discuss findings** |
| **Finishing** | Bring everyone together to tidy up- close session  Leave no trace |

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| **Evaluation/Review** | |
| **How did the group session go?** |  |
| **Focus on individual pupils** |  |
| **What would you change for next time?** |  |