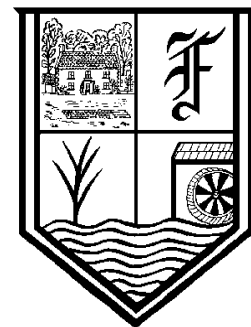




Forest Schools



Lesson 1 – Literacy Logs

Location Sixmilewater Park

Learning Intentions

- To develop curiosity in the local environment and respect for it.
- To explore nature and look for shapes and letters within it.
- To familiarise themselves with the surroundings of the conservation area.
- To introduce them to the concept of Forest Schools.
- To introduce them to key safety features involved with being in the forest.
- To promote team and paired work.

Classroom Management

- Establish boundaries – children set up boundaries in pairs.
- Class divided into pairs/groups of 3.
- Whole class group for introduction and plenary

Content

On entering Sixmile park – key safety instructions.

Introduction:

Explain how we are not the only people present in the park. Observe that there are members of the public, animals etc also in the park using and enjoying it. Discuss, demonstrate and practice the dog huddle. Explain the setting of boundaries, and have the children set them around the conservation area.

Development

10 minutes:

Discuss the environment around them. Ask the children to observe what they can see, smell, feel around them. We will discuss what season we currently find ourselves in, and how we can tell it is coming into heaven.

10 minutes:

Explain the Literacy Logs task to the children. The children will be shown a few examples of letters in nature – branches, twigs etc that have been formed naturally by logs, trees and twigs. They will split into pairs/groups of 3, and different groups will be asked to find different letters, and bring them back to the group when possible. Once they have collected the letters, they will report back and show them to the rest of the class.

10 minutes:

The small groups will then be asked to find as many letters as possible. The teacher will act as scribe during this activity, noting down all letters that have been found by all the groups.

Conclusion:**5 minutes:**

The children will share all the letters that have been found, and explain that on returning to the classroom they will use them to complete a countdown style challenge. The children will record the words they can make in WAU books/Thinking jotters.

Key Questions

- What all can we see in the forest?
- What do we notice about the season?
- What changes can we see beginning?
- Who can see a letter in nature?
- What letter does this twig form?
- What all letters can we find in nature?
- How can we see letters in nature?
- What all words can we make with these letters?

Resources

- Boundary flags.
- Bamboo canes.
- Pencil, paper and camera – teacher

Evaluations:

