

Flower Printing - Forest School Friday

Tags:

- 3. Engagement
- 5. Use of resources
- 16. Gross-motor skills
- 18. Body awareness
- 19. Personal care
- 40. Arts
- 44. Appreciating the arts
- 50. Communicating ideas
- 51. Natural and physical world
- 52. Tools and technology

Steps:

(1) Ask children to dress and meet you at the gate for forest school activity in the garden.

(2) Yesterday ▲ brought in some flowers from home. Today I thought we could use some flowers to create a picture just like he did in the art area.. But we aren't going to use paper, flowers, markers or paint. I wonder what we could use? Listen to their suggestions.

(3) Show the children what you have brought along. Ask for suggestions about what we could do? Demonstrate how to use materials safely.

(4) Earlier: Watch what others do. Encourage them to try. Talk about under/underneath. Middle: Choose the flowers they want to use. Ask for help to put the flower under. Remind them to use the hammers safely. Later: Work independently. Express their findings and feelings about this activity. Talk about the flowers they like.

(5) When finished remind children to tidy away the materials.

(6) Prepare for planning time.

Description: Using flowers and tools to create a piece of art. ▲ brought in flowers from home yesterday. He made a picture with the flowers at WT in the AA.

Supplies List:

- Hammers (10)
- Safety goggles (10)
- Collection of flowers ()
- Material ()