













This lesson is a great introduction to the concept of camouflage.

Do a general introduction to camouflage before the activity begins. Give examples of different animals and how they might camouflage themselves e.g. stick insect, chameleon etc. Organise the class into two groups – birds and worms.

- a) The worms are given pieces of different coloured wool approximately 20cms in length - two bits per pupil and different colours. Explain that they have to hide the wool on top of objects but make them camouflaged.
- b) The birds at this time are in a group facing the other direction with a teacher engaging them.
- c) The birds are then called and given time to find the pieces of wool. The birds are hungry and need to find food.
- d) Count the worms they have found together.
- e) They should find quite a lot of brightly coloured wool e.g. red and blues. The more difficult brown and dark green should be harder to find.
- f) Repeat the activity swopping the birds and worms around.