

## Bug Hunt - Forest School

### Tags:

- 12. Building relationships
- 13. Cooperative play
- 14. Moral development
- 16. Gross-motor skills
- 17. Fine-motor skills
- 19. Personal care
- 47. Experimenting
- 51. Natural and physical world

### Steps:

- (1) Gather children together to explain Forest School rules - 1. 1 whistle - stop and stand like a tree. 2. 2 whistles - come back to base. 3. Have fun
- (2) Establish the boundaries - stay inside these boundaries for safety.
- (3) Practise the rules - bring back 3 leaves (Then blow the whistle)
- (4) State what has been doing the last day we were in the garden. Say today I wonder could we look for some more bugs? Introduce the checklist of different insects etc that we may find? Demonstrate what to do with the checklist, What could we use to help us find them? Introduce the magnifying glasses. Show the tuff spot you have brought along to gather what we find. Encourage children not to pick leaves and flowers from plants but just those that they find on the ground and be gentle with the bugs etc.
- (5) Scaffolding: Earlier - children may need taken around the area to help them find some insects, need help with looking at the sheet and then finding the insect. Middle- may find some things and say what they have found. Later- may talk about what they have found state what it is and tick off on the sheet. Model positional language and talking about the names of the leaves, flowers bugs.
- (6) Give a warning for tidy up time. Leave no trace in the garden.
- (7) Blow the whistle to recall children back to the base. Collect boundary poles and return to the nursery.
- (8) Wash hands on return and return outdoor clothing to hangers. Put on shoes and join group for planning time

**Description:** Every day for this past week has been searching for 'ants'.

### Supplies List:

- Kit bag, boundaries, first aid kit, outdoor wear ()
- Plastic sheets ()
- evaluation sheets ()
- Magnifying glasses ()
- tuff spot ()
- checklists ()
- pens/markers ()