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| Making Shelters | |
| Location | Clarawood School grounds |
| Introduction for staff and pupils | Introductory talk with group. Discuss preparation: correct outdoor clothes, safety issues, hazards and expectation of behaviour (this will be in keeping with group/class that is participating).  Reminder 1 whistle- freeze 2 whistles- return to teacher  Clear boundaries set out. |
| Focus | To identify elder tree and safely use tools to whittle and cut |
| Equipment | -Hoop |
| Differentiation | LA: Staff to give pupils more support, if required  HA: Ask these pupils more complex questions |
| Warm Up | -Sticky Elbows -Sticky Feet -Sticky tips  -Circle the hoop  -Find something interesting  -Find something that has 2/ 3 / 4 syllables |
| Activity | 1. Find materials on the floor to create a den/ living space for an animal. 2. What does the animal need to survive? 3. Where would be most suitable to keep it warm/ dry? 4. Where could it hide/ run to escape from predators? |
| Review | How did the session go? (What worked well, what didn’t, what would you change?)  -Lesson went well, pupils responded well.  -Initially, made an error used fallen elder branch. Pith had hardened, pupils were initially frustrated but worked collectively to make one elder snake.  -Pupils really enjoyed the Hug a Tree warm up.  -T.R struggles with using tools, needs a good bit of support and reassurance. |