



Forest School Awards - The outreach  
programme for Learning Without Walls

# LOWWOOD PRIMARY SCHOOL AND NURSERY UNIT

## OUR FOREST SCHOOL DIARY 2024

### — 28<sup>TH</sup> FEBRUARY





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# RULES

We listen to our rules – 1 whistle = stop, 2 whistles = back to base and 3<sup>rd</sup> rule = have fun and learn. We also remember to respect nature





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# STAYING SAFE

We put out our  
boundary flags  
for us to stay  
inside





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# CAMOUFLAGE



We look at why  
animals  
camouflage  
themselves





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# CAMOUFLAGE



Worms are given  
a red worm and  
green worm





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# CAMOUFLAGE

Worms have to hide their pieces of wool away from the birds





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# CAMOUFLAGE



The birds cannot  
look when the  
worms are being  
hidden





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# CAMOUFLAGE



Time to find the  
worms – well  
done!





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# CAMOUFLAGE

Then we count  
the worm and  
see which colour  
was harder to  
find





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# CAMOUFLAGE

Then we swap  
over.





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# DID YOU ENJOY IT?

Nearly all happy  
faces.

The pupils  
enjoyed finding  
the worms. A  
few sad face as  
they didn't find  
worms





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# FIRE

We talk about fires, fire safety and the rules we have around fires and then we set up our fire boundary using bamboo canes. We then light the fire





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# FIRE

We split into our table groups and take it in turns to toast marshmallows.





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# FIRE

We keep our knees  
behind the fire  
boundary





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# FIRE

We enjoy our  
toasted  
marshmallow...  
yummy





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# LEAF RUBBINGS



When we are  
waiting to toast  
marshmallows,  
we do some leaf  
rubblings





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# LEAF RUBBINGS



We use paper and  
crayons. Then we  
choose a leaf put it  
beneath the page  
and colour over  
the top using the  
side of the crayon





# LEAF RUBBINGS

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You all made  
some fantastic  
rubblings





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# DID YOU ENJOY IT?

All happy faces  
the pupils enjoyed  
toasting  
marshmallows and  
making their  
pictures





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# LEAVE NO TRACE



We have to tidy  
up afterwards to  
make it safe for  
wildlife

